

COLUSA COUNTY OFFICE OF EDUCATION

CLASS TITLE: SPEECH AND LANGUAGE SPECIALIST

BASIC FUNCTION:

Under the direction of the Assistant Superintendent of Special Education/SELPA, screen, assess, and provide specialized speech and language services to children and young adults who qualify for services as established by State standards; participate in developing and implementing Individual Educational Plans (IEP's) for students who qualify for Designated Instructional Services (DIS).

REPRESENTATIVE DUTIES:

Provide speech and language screening for children and young adults ages 0 to 21; utilize age-appropriate standardized and non-standardized screening and assessment tools. **E**

Conduct a full-scale speech and language assessment of referred students for initial evaluation and triennial reviews. Complete concise and valid assessment reports, which include diagnostic information and treatment recommendations. **E**

Develop IEP's and participate in IEP meetings and consultations to provide assessment information to teachers and parents. Provide written reports of assessment of current communication skills and recommendations for future instructional needs. **E**

Prepare and maintain a variety of related records and reports, such as IEP forms, diagnostic information, daily speech notations, attendance registers, notes on parent/professional contacts, annual review summaries, and progress reports. **E**

Provide individual and small group therapy to eligible students; schedule caseloads, plan lessons, and provide periodic whole class language experiences. **E**

Participate in in-service training sessions, departmental meetings, district and county staff meetings, parent conferences, Student Study Team meetings, and in consultations with other educational staff and professionals in related fields. **E**

Utilize technology to enhance speech and language services. **E**

Supervise Special Education Instructional Assistant. **E**

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Advanced level diagnostic and clinical procedures, tests and equipment used in treatment of speech and language disorders.

Computer operation, applicable hardware and software associated with assessment and remediation of S/L disorders.

Current practices for integration or full inclusion of students with special needs.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Safe practices in classroom activities.

Child guidance principles and practices related to children with special education needs.

Curriculum, goals and objectives of the department.

Applicable sections of the State Education Code and other applicable laws including state mandated assessment and eligibility guidelines.

ABILITY TO:

Evaluate, plan and implement goals and objectives to meet the communication needs of individual students.

Conduct screening and full scale language and speech assessment as necessary.

Provide speech and language therapy.

Learn and utilize adaptive technology and program electronic communication aids.

Create and implement activities to achieve improvements in student speech and language.

Understand and relate to children with special needs.

Monitor and evaluate student progress.

Communicate effectively both orally and in writing to parents/other educators/professionals in related fields.

Prepare and deliver oral presentations.

Establish and maintain cooperative and effective working relationships with others.

Maintain records and prepare reports.

Maintain current knowledge of program rules, regulations, requirements and restrictions.

Analyze situations accurately and adopt an effective course of action.

EDUCATION AND EXPERIENCE:

Masters degree in Speech and Language Pathology

LICENSES AND OTHER REQUIREMENTS:

Clinical Rehabilitative Services Credential or equivalent required by the State of California.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor and outdoor work environment.

PHYSICAL ABILITIES:

Dexterity of hands and fingers to operate specialized testing and diagnostic equipment.

Sitting or standing for extended periods of time.

Bending at the waist.

Walking.

Kneeling or crouching.

FLSA Status: Exempt
Salary Schedule: 125
Approval Date: October 1994